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| --- | --- | --- | --- | --- | --- |
| **Article** | **1-4 Below Average** | **4-7**  **Average** | **7-10**  **Good** | **10-15**  **WOW Factor** | **Points** |
| **Structure** | Contains no topic, no supporting details, and no closing sentence | Contains a topic sentence and a few unrelated details | Contains a topic sentence and a few supporting details | Contains a topic sentence, good supporting details, and a closing sentence |  |
| **Organization and layout** | Sequence of information is difficult to follow and makes no sense | Reader has difficulty understanding because student jumps around or layout is difficult to follow | Student presents information in a logical sequence and layout of article is neat | Information is logical, interesting, can be followed easily and layout is exceptional |  |
| **Content Knowledge** | Writer gives no supporting detail | Writers gives few supporting details | Writers gives details but fails to elaborate | Writer gives supporting details and elaboration relating to the country |  |
| **Grammar and Spelling** | Numerous and distracting errors in spelling, grammar, and usage | Pattern of spelling, grammar, or usage errors found throughout the entire essay | Occasional errors in spelling, grammar, or usage | Few errors in spelling, grammar, and/or usage |  |
| **Recipe related to the writer’s role** | Recipe was from the country but not related to the role assigned | Recipe was somewhat related to the writer’s role but was not authentic to the country | Recipe was related to the country and the writer’s role | Recipe was authentic to the country and to the writer’s role |  |
| **Graphics** | Pictures and graphics were missing | Pictures and graphics did not relate to the topic | Pictures and graphics were present but did were not value added | Pictures and graphics represented the topic and were appropriate |  |

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| --- | --- | --- | --- | --- | --- |
|  | **1-3** | **3-6** | **6-8** | **8-10** |  |
| **Presentation** | Students did not have a very good understanding of the country or topic and lacked confidence | Good understanding of country but lacked confidence in the presentation | Good presentation skills but lacked in content knowledge of the country and or topic researched | Student had a good understanding of the country and topic covered and presented information with confidence |  |

**Total Points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_X 2 = \_\_\_\_\_\_\_\_\_\_\_**